



## Croft C.E Primary School Accessibility Plan 2021-24

<b>Priority</b>	<b>Lead people</b>	<b>Strategy/Action</b>	<b>Resources</b>	<b>Time</b>	<b>Success Criteria</b>
Availability of written materials in alternative formats.	HT	Staff aware of services available through the L.A. Disabled people aware of facilities through signage. Improve availability of information for parents.	Contact details and cost of translations/ adaptions.	In place and ongoing.	Information to disabled pupils/parents as appropriate. Written information available in alternative formats. Take up of leaflets by parents.
Training for teachers on differentiating the curriculum and effective communication with parents.	SENCo HT	Staff training and meetings with parents of SEND pupils arranged.	Training time. TA time allocated.	In place and ongoing.	Increased access to the curriculum. Needs of all learners met. Parents fully informed.
Training for staff on increasing access to the curriculum for disabled pupils.	SENCo	Staff training on signing/ Braille etc when needed ongoing training on Autism.	Training time. TA time allocated.	In place and ongoing.	Increased access to the curriculum. Needs of all learners met.
Appropriate use of the specialised equipment to benefit individual pupils and staff.	SENCo HT Computing subject lead	Word processors for pupils with specific recording difficulties.	Specialist equipment as listed.	In place and ongoing.	Increased access to the curriculum. Needs of all learners met.

		<p>Specific training in word processing skills through the Touch Type Programme. Laptops.</p> <p>Sloping boards and adjustable tables for pupils with fatigue problems or physical disability. Coloured overlays for pupils with a visual difficulty. Specially shaped pencils and pens for pupils with grip difficulty. Staff trained as appropriate.</p> <p>Toilet frame in the Foundation Stage/KS1 toilets.</p> <p>Lower table in the hall at lunchtime for two pupils.</p> <p>Adjusted taps in each set of toilets throughout the school.</p>			
Appropriate uses of colour schemes for internal/external decoration to benefit pupils with visual impairments.	SENCo HT	Follow advice on contrasting colours and re-decorate as necessary. To review and update following discussions with adviser, parents and pupils.	Costs of redecoration. Build into maintenance budget.	In place and ongoing.	Physical accessibility of school increased. Steps and handrails safer for pupils/adults with visual impairment. Areas maintained on a regular basis.
Maintain a wheelchair accessible toilet.	HT/Premises Officer	Maintain a wheelchair accessible toilet.	Build into maintenance budget.	In place and ongoing.	Physical accessibility of school increased. Wheelchair accessible toilet.
Fit grab rails where necessary.	HT/Premises Officer	Maintain a wheelchair grab rails around the school site, including classrooms and other appropriate locations such as community hall.	Cost of new grab rails as needed.		Accessibility of school and play areas increased. Physically impaired

					pupils able to access all areas.
Improve independent access around school.	HT/Premises Officer	External classroom doors fitted with ramp facilities.	Cost of ramps.	When necessary.	All school areas accessible for a wheelchair.
Improve the quality of provision for children with specific learning needs.	HT/DHT	Provide a social, emotional interventions space.	£1500	By September 2020	The school experience enhanced for children with specific special needs.
Maintain safe access around exterior of school.	HT/Premises Officer	Ensure that pathway are kept clear of vegetation and are free from obstructions and large and uneven bumps. Make sure grounds maintenance contractors know which areas to prioritise.	To be advised if LA or school responsibility for pathways.	Ongoing	Disabled people to move unhindered along exterior pathways.