

## Croft Church of England Risk assessment for the reopening of school during COVID 19

| Version 10<br>February 2021    | Who might be harmed and how?  | Existing controls   | Initial risk rating |   |        | Further controls required   | Final risk rating |   |        | Action required                     |         |       |
|--------------------------------|---|---|---------------------|---|--------|---|-------------------|---|--------|-------------------------------------|---------|-------|
|                                |   |   | S                   | I | rating |   | s                 | I | rating | who                                 | Date by | Done? |
| Staff exiting cars in car park | Staff, visitors and contractors.<br>Reduced infection control which may result in the spread of COVID 19.                             | Use top and bottom car park.  |                     |   |        | Parents to NOT park in the car park during this reopening period.<br>Staff not to leave the carpark until 3.30pm  |                   |   |        | RR                                  | 27/8/20 |       |
| Visitors to site               | Staff, pupils, parents/ guardians, visitors and contractors.<br>Reduced infection control which may result in the spread of COVID 19. | Visitors are restricted<br>Prearranged appointments only.<br><br>Before they arrive on site, they have confirmed that they have not got any signs of COVID 19<br>They have to track and trace via the app or the sign in sheet. |                     |   |        | Hand sanitiser must be used for all on entry to the school.<br>Office manager to sign all visitors in and out<br>Cleaners to sanitise the electronic sign in for staff twice a day.<br>Staff also expected to sanitise their hands before signing in.<br>Masks must be worn by professionals on site.<br>All parent/carers meetings must be via zoom or telephone calls. If a face-to-face meeting is necessary – then face masks |                   |   |        | CF<br>JP<br>ES<br>RG<br>Staff – all | 27/8/20 |       |

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|   |  |   |  |  |  | must be worn and 2 metres must be adhered to. Staff will wear face coverings during these meetings.  |  |  |                        |                     |  |
| Social distancing not being carried out at drop off time. | Staff, pupils, parents/guardian, visitors and contractors. Reduced infection control which may result in spread of COVID19 | Drop off times are carefully monitored. If there are any signs of congestion – rethink to being staggered. Arrangements for drop off are communicated to staff, pupils and parents/guardian in advance. Different entrances used for different groups of children. Only one parent/guardian attends the school. Access to site and pupils’ classrooms are communicated to pupils, parent and guardian before arrival to the site. Direct access to the pupils allocated classroom is available. i.e. final emergency exits. |  |  |  | Clearly communicated to parents and signage installed where necessary. The small gate for entering the school grounds. Foundation Stage enter by woodland gate.<br><br>The large gates for exiting the school grounds. The gates behind the mobiles are for exiting the playground. Parents must walk through the carpark to exit through the main carpark gates.<br><br>Clear communication to parents to discourage arriving |  |  | RR<br>Staff<br>parents | 27/8/20<br>everyday |  |

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|                            |   | One-way systems are used around the site. Signage is installed.  |  |  |  | before the gates are opened at 8.45 am. The playground will be sectioned off for different classes. As soon as children arrive on the playground parents are encouraged to leave the school grounds. Teachers to take in to classes to stop too many children in cloakrooms.<br><br>Children to go straight into classrooms – no waiting in the playground |  |  |  |           |
| <b>Use of toilet areas</b> | Staff and pupils<br>Reduced infection control which may result in spread of COVID19 | Teacher or member of staff to supervise toilet usage and inform cleaning staff of any issues. (See cleaning hazard and controls). Lessons on hand washing in each class. |  |  |  | Hand gel in every space in the school<br>Hand washing every time they enter the school.<br>Toilets are numbered and allocated to specific classes. These classes must only use their allocated toilets even  |  |  | Staff<br>Cleaning team sign off areas completed. | Every day |

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|   |   |  |  |  |  | <p>during break times and lunchtimes.<br/>Sinks allocated to classes as well.<br/>Cleaning team on strict rounds of regular cleaning.<br/>Hand washing reminders every day.</p>                            |  |  |                |           |
| <p><b>Social distancing not being carried out within the classroom.</b></p> | <p>Staff, pupils, visitors and contractors.<br/>Reduced infection control which may result in spread of COVID19</p> | <p>Arrangements for the day are communicated to staff, pupils and parents/guardian.<br/>Staff and pupils remain in classes.<br/>The classes distance themselves from other classes.<br/><b>Desks are placed in rows – all children facing the front.</b><br/><br/><b>Pupils remain in the same room throughout the day.</b><br/>Any equipment used is cleaned after use.</p> |  |  |  | <p>With preschool equipment, full cleaning of equipment begins at 2.45pm.<br/><br/>limited equipment out for children to use. This will be rotated and cleaned.<br/><br/>All windows open at all times</p> |  |  | Staff children | Every day |

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| <p style="text-align: center;"><b>Sharing equipment</b></p>                                      | <p>Staff, pupils, visitors and contractors.<br/>Reduced infection control which may result in spread of COVID19</p> | <p>Pupils do not share equipment.<br/>Teaching resources are limited.</p>   |  |  |  | <p>Cleaned all rooms and resources thoroughly</p> <p>All staff to wash their hands thoroughly after touching resources</p> <p>Cleaning team extra round of cleaning throughout the day – <b>11.30</b></p>  |  |  |  | <p>Staff children</p> | <p>Every day</p> |  |
| <p style="text-align: center;"><b>Social distancing not being carried out at break times</b></p> | <p>Staff, pupils, visitors and contractors<br/>Reduced infection control which may result in spread of COVID19</p>  | <p>Break times are staggered and timings identified and communicated.<br/>Pupils to wash hands before and after eating/drinking.<br/>Classes maintained and not mixed.<br/>Allocation of dedicated areas outside for small groups.<br/>Levels of supervision considered, and additional information needed for supervisors.</p> |  |  |  | <p>Staff to organise games where social distancing is possible and not seen as a negative.</p> <p>Each class bubble to have own equipment box. This is not to be shared between classes.</p> <p><b>Each class gets a space to play in.</b></p> <p><b>Playtimes is split into two times. One KS1 and one for KS2.</b></p> |  |  |  | <p>Staff children</p> | <p>Every day</p> |  |

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|  |  | <p>Procedures identified when First Aid is required.</p> <p>Activities considered, and the range of equipment reduced to minimise risk.</p> <p>Arrangements for the cleaning of equipment following activities/between small group use and by whom.</p> <p>Wet play will be held in classrooms. Staff which are in rooms to ensure they all get a toilet break and a drink. Audio books and Newsround will be put on to support behaviour during this time.</p> <p>Use of toilets to ensure that social distancing is maintained.</p> <p>Hand washing arrangements/use of sanitiser provision.</p> |  |  |  |  |  |  |  |  |
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|  |  | Flexibility on length of breaks  |  |  |  |  |  |  |                                      |           |  |
| <b>Social distancing not being carried out at lunch time</b> | Staff, pupils, visitors and contractors<br>Reduced infection control which may result in spread of COVID19 | All the control measures suggested for break times.<br>Pupils to wash their hands before and after eating and encouraged not to touch their mouth, eyes and nose.<br>Hand cleaning facilities to be available upon entering and exiting the hall/dining area.<br>Tables cleaned<br>Communication with Catering provider.<br>Each class is to eat together on tables in the hall which are distanced from the other class |  |  |  | Key Stage One eat in the hall first. Three separate areas of three tables. Children are not to get out of their seats unless they are collecting their hot dinner.<br><br>Kitchen staff have cutlery and plates. They are to wear gloves.<br><br>KS2 will be radioed in when KS1 have left the hall. |  |  | Staff<br>Children<br>Dinner<br>staff | Every day |  |
|  |  | The playground is divided into squares.  |  |  |  | Communicated to pupils, parent and   |  |  | Parents                              | Every day |  |

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| <p><b>Social distancing not being carried out at pick up</b></p> | <p>Staff, pupils, parents/guardian, visitors and contractors.</p> <p>Reduced infection control which may result in spread of COVID19</p> | <p>Each square is for a class so parents teachers know exactly where the parents are going to be.</p> <p>Arrangements for pick up are communicated to staff, pupils and parents/guardian in advance.</p> <p>Only one parent/guardian attends the school.</p> |  |  |  | <p>guardian before arrival to the site.</p> <p>Direct egress to the pupils allocated classroom is available. i.e. final emergency exits.</p> <p>One-way systems are used around the site. Signage is installed i.e.</p> <p>Markings on playground.</p> |  |  |  | <p>carers are responsible for their own social distancing.</p> |                    |  |
| <p><b>Outdoor play/PE</b></p>                                    | <p>Staff and pupils</p> <p>Reduced infection control which may result in spread of COVID19</p>   | <p>Play equipment is cleaned and disinfected between each group of users or not used</p> <p>Teacher ensuring social distancing is in place.</p> <p>Only allow one class within an outside area any one time.</p>   |  |  |  | <p>Carefully plan use of equipment. Teachers to have it cleaned before use and are responsible for cleaning it after use and put back at the end of the day.</p>   |  |  |  | <p>Children staff</p>  | <p>Every day</p>   |  |
| <p><b>Aggressive behaviour from pupils</b></p>                   | <p>Staff and pupils</p> <p>Reduced infection control which may result in spread of COVID19</p>   | <p>Behaviour policy</p> <p>Walkie Talkies are provided for all teachers to have in classrooms. They must be placed back in the</p>   |  |  |  | <p>Communicate immediately with home. (CF)</p> <p>Rest of group out to forest/ field if we</p>   |  |  |  | <p>Staff child</p>   | <p>When needed</p> |  |



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|  |  | office for lunchtime use.<br><br>Walkie Talkies are now to be used.  |  |  |  | need to evacuate the classroom.<br>Headteacher to support.   |  |  |       |           |
| <b>Carrying out 1<sup>st</sup> aid</b> | <p>First Aider<br/>Person being treated by the first aider.</p> <p>This activity requires the 1mtr plus social distancing rule to be broken. This could lead to either person involved in becoming infected with COVID-19 through close contact with an asymptomatic carrier, transmitting the virus through bodily fluids or respiratory droplets entering the persons eyes, nose or mouth.</p> <p>The First aider may have an allergic</p> | <p>A first aider will NOT be treating a person who has the symptoms of COVID-19 as specified by the NHS and Government unless life threatening condition use St John's ambulance guidance. If a child presents symptoms of COVID-19 they will be isolated 1m plus away from people and parents called to collect them. Persons who have symptoms will isolate for 10 days and will not be in school. The first aider will wash their hands for at least 20 seconds with soap and water. Nitrile Gloves conforming BSEN455 will be worn to deliver first aid.</p> |  |  |  | <p>If at all concerned – temperatures will be taken immediately by CF. If child has temperature, they are taken to the log cabin and they wait until they are picked up by parent. CF to ring parent immediately.</p> <p>All First Aid incidents to be recorded on school forms – including wearing PPE.</p> <p>Log cabin will be the first aid area.</p> <p>Regular reminders and teaching of hygiene. Pupils to have access to tissues and practice 'catch it, bin it, kill' protocol.</p> |  |  | staff | Every day |

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|  | <p>reaction to latex gloves.</p> | <p>The first aider will cover any cuts on their hands with waterproof plasters.</p> <p>The first aider will avoid putting their fingers in their mouth and touching their face.</p> <p>The first aider will avoid touching any part of a dressing that will come in contact with a wound.</p> <p>After each first aid treatment is given all equipment and surfaces used will be cleaned down using either a combined detergent disinfectant solution at a dilution of 1000 parts per million (ppm) available chlorine (av.cl.) or a neutral purpose detergent followed by disinfection.</p> <p>After using the face masks, aprons and gloves they will be placed straight into a double bag and the bags tied. The bags will</p> |  |  |  | <p>10 staff members have now had first aid training.</p> |  |  |  |  |  |  |
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|  |  | <p>then be stored in a locked room for 72 hours before putting them into the external waste skip/bin.</p> <p>Face masks and gloves will only be used for 1 treatment of first aid they will not be used to treat a second person requiring first aid.</p> <p>No food will be stored or eaten in the first aid room.</p> <p>After first aid treatment is given and cleaning has been completed the first aider will wash their hands with soap and water for at least 20 seconds before commencing any further work.</p> <p>There is a dedicated room for first aid that will be used solely for first aid treatment to help prevent bodily fluids contaminating other parts of the building. This room will be only used for this</p> |  |  |  |  |  |  |  |  |
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|                      |                | purpose. Cleaned thoroughly after use.   |  |  |  |  |  |  |                      |             |
| <b>Intimate care</b> | Nappy changing | <p>The staff member providing the intimate care will wash hands thoroughly before and after providing intimate care, using soap and water for at least 20 seconds. Use alcohol-based hand sanitiser if soap and water is not available.</p> <p>NHS hand washing posters have been installed above sinks to give information on good hand washing techniques.</p> <p>Face coverings (or any form of medical mask where instructed to be used for specific clinical reasons) will not be worn during this activity by those who may not be able to handle them as directed (for example,</p> |  |  |  | <p>Ensure we have correct PPE equipment.</p> <p>This applies to Pre-School and Foundation Stage.</p> |  |  | Staff – first aiders | When needed |

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|  |  | <p>young children, or those with special educational needs or disabilities) as it may inadvertently increase the risk of transmission. Children, young people and students whose care routinely already involves the use of PPE due to their intimate care needs will continue to receive their care in the same way, using the same PPE as they have always done for this task. This PPE include:</p> <p>Gloves<br/>Apron<br/>Mask</p> <p>If a child, young person or other learner becomes unwell with symptoms of coronavirus while in their setting and needs direct personal care until they can return home. A fluid-resistant surgical face mask</p> |  |  |  |  |  |  |  |  |  |  |
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|  |  | <p>should be worn by the supervising adult if 2 meters social distancing cannot be maintained. The surgical masks used conform to <b>BS EN 14683:2019 Type IIR</b>. After using the face masks, aprons and gloves they will be correctly doffed and placed straight into a double bag and the bags tied. The bags will then be stored in a locked room for 72 hours before putting them into the external waste skip/bin. If contact with the unwell child or young person is necessary, then nitrile/latex disposable gloves, a disposable apron and a fluid-resistant surgical face mask should be worn</p> |  |  |  |  |  |  |  |
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|   |  | by the supervising adult.  |  |  |  |   |  |  |       |           |  |
| <b>Social distancing not being carried out during the use of Staff facilities</b> | Staff, pupils, visitors and contractors<br>Reduced infection control which may result in spread of COVID19 | Consider the number of staff that can be accommodated in the area to achieve social distancing and rearrange the furniture where possible<br>Staggering of break times to reduce numbers<br>Use of signs to inform of hand washing prior to entering/using facilities.<br>All crockery to be put in dish washer – set on HOT washes, straight after use – no cups left on the side.<br>Reusable sponges are removed<br>Cleaning of room between use. |  |  |  | Chairs are positioned so that social distancing is easier.<br><br>There are now two eating areas to spread out staff members whilst they eat.<br><br>There is a one-way system for the staff facilities. To use the staff room, toilet, photocopier – staff come through the normal entrance and then leave through the fire door and back through the main door. |  |  | staff | Every day |  |
| <b>Social distancing not being carried out during Catering provision</b>          | Staff, LTS<br>Catering/Catering Staff from external company, pupils, visitors and contractors              | Establish robust communication links with hot meal provider.<br>Meeting in preparation of re-opening to confirm operational controls   |  |  |  | Receive the hot dinners in two batches.<br>one for ks1 and EYFS<br>one for ks2  |  |  | staff | Every day |  |

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|-----------------|---|---|--|---|--|---|--|--|-------------------------|-----------|--|
|                 | Reduced infection control which may result in spread of COVID19                     | <p>Confirm how pupils will receive their meals. (Meals may be pre-packed)</p> <p>Checking that all pupils' food allergy information is up to date</p> <p>After service collection arrangements for containers</p> <p>Service arrangements</p> <p>Consider additional training that will be required by lunchtime supervisors and what additional protective equipment will be required. (Gloves/aprons)</p> |  |   |  | <p>Delivery people to wear gloves.</p> <p>Deliver boxes into the foyer- Kitchen staff to take into the hall.</p> <p>Ks1 EYFS eat first. Ks2 boxes must be placed in the hot tray without being opened.</p> <p>All lunch time support to wear gloves and aprons every day – change gloves when the bubbles change.</p> |  |  |                         |           |  |
| <b>Assembly</b> | Staff and pupils<br>Reduced infection control which may result in spread of COVID19 | Assemblies will change. Monday's assemblies and Friday assemblies are done in Key Stages.   |  | I |  | Quality reflection time to be built into the day for every group.   |  |  | staff                   | Every day |  |
| <b>Cleaning</b> | Reduced infection control which may result in spread of COVID19                     | A detailed cleaning schedule implemented throughout the site, ensuring that contact points, e.g. worksurfaces, door   |  |   |  | It is the duty of every member of staff to keep the school clean during this time. Teachers have anti-bacterial spray in  |  |  | Cleaning staff<br>staff | daily     |  |



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|  |  | <p>handles, taps etc. are all thoroughly cleaned and disinfected regularly. Hard surfaces to be cleaned with soap and water prior to disinfecting. Extra attention is to be given to frequently touched areas and surfaces, e.g. doors, toilets, door handles, phones, light switches and door fobs, etc. Enhance the cleaning regimes for toilet facilities, particularly door handles, locks and the toilet flush, etc.</p> <p>Please refer to the school's COSHH risk assessments for further control measures in relation to cleaning chemicals used. PPE required for cleaning will be noted in the outcome of the COSHH risk assessments conducted for cleaning chemicals used.</p> |  |  |  | <p>their classrooms. This is for door handles, light switches and tables. These sprays and cloths must be kept safely – high up.</p> <p>At the end of each session – teachers/support staff to wipe down tables.</p> |  |  |  |  |  |  |
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|  |   | Bin liners should be used in all bins and waste bins should be emptied into the external waste bin/skip.   |  |  |  |  |  |  |    |             |  |
| <b>Carrying out daily building maintenance</b> | Staff and pupils.<br>Reduced infection control which may result in spread of COVID19  | General maintenance is carried out when the school is closed to staff and pupils.<br>Only essential maintenance is carried out during school opening hours.<br>Staff are informed of any maintenance being carried out in communal areas, toilets, etc., and the area is cordoned off.<br>Social distancing is maintained throughout working procedures. |  |  |  |  |  |  | JP | When needed |  |
| <b>Contractors working on site</b>             | Staff, pupils, parents/guardian, visitors and contractors.<br>Reduced infection control which may result in spread of COVID19 | Contracted work is carried out when the school is closed to staff and pupils.<br>Any documentation required is sent/received prior to  |  |  |  | All contractors confirm before arrival that they have not got any symptoms of COVID19. |  |  | CF | When needed |  |

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|                             |   | the contractor arriving on site.<br>Safe systems of work/Risk assessment, which include COVID19 control measures, are received and agreed by the school before work commences.   |  |  |  |   |  |  |                |                |  |
| <b>Emergency procedures</b> | Staff, pupils, parents/guardian, visitors and contractors.<br>Reduced infection control which may result in spread of COVID19 | Changes to emergency evacuation procedures are communicated to all persons on site i.e. changes of egress from building.<br>Emergency evacuations take place following social distancing principles as far as is reasonably practicable. (In an emergency risk to life takes precedence).<br>Staff, pupils, visitors and contractors' social distance at assembly areas (2m separation) as far as is reasonably practicable. |  |  |  | Fire drill to be tested in first week.<br><br>Children to be informed on their first day of the change of fire assembly point.<br><br>SLT to ensure staff are fully aware of our revised emergency evacuation plans during this time. |  |  | Staff children | Daily reminder |  |
| <b>Pupils</b>               | Staff, pupils, parents/guardian, visitors and contractors.  | Each class will stay together throughout the whole day.  |  |  |  | Each bubble has at least two members of staff.  |  |  |                | every day      |  |

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|                 | Reduced infection control which may result in spread of COVID19  |   |  |  | <p>Communication with parents/carers will inform them of safety measures being taken.</p> <p>For PE – children will come in their PE kits to school.</p>   |  |  |           |  |
| <b>staffing</b> | <p>Staff, pupils, parents/guardian, visitors and contractors.</p> <p>Reduced infection control which may result in spread of COVID19</p> | <p>Members of staff defined as ‘extremely clinically vulnerable’ and members of staff that live with someone in their household that is ‘extremely clinically vulnerable’, will be required to attend the workplace.</p> <p>Members of staff defined as ‘clinically vulnerable’ are expected to come into work.</p> <p>All other members of staff will be expected to attend the workplace when required.</p> |  |  | <p>PPE will be made available for use if appropriate, in line with DfE guidelines.</p> <p>Members of staff will be required to maintain educational provision in the form of home learning, but leaders will plan for this with their wellbeing in mind.</p> <p>Decisions on staffing roles and on the requirement to work will be taken with workload and wellbeing in mind</p> |  |  | every day |  |

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| <p><b>Curriculum aims</b></p>              | <p>Staff, pupils, parents/guardian, visitors and contractors.</p>  | <p>To continue to support wellbeing and educational needs of all pupils.</p>   |  |  |  | <p>To have a broad and balanced curriculum is key.</p> <p>Trips will not happen in the first and second term.</p> <p>Visualisers have now been purchased for all classes. Marking done using the visualiser.</p> |  |  |  |  | <p>every day</p>       |  |
| <p><b>Movement around the building</b></p> | <p>Staff, pupils, parents/guardian, visitors and contractors.</p> <p>To maintain the social distancing as much as possible.</p> <p>To stop bottle necks happening in the school.</p> | <p>When moving through the school, all will move through Hawkins classroom – staying in the taped off area which is two metres away from the class – to move outside/inside.</p> |  |  |  |  |  |  |  |  | <p>every day</p>       |  |
| <p><b>Staff meetings</b></p>               | <p>Staff</p>   | <p>All staff meetings will be held on TEAMS virtually.</p>   |  |  |  |  |  |  |  |  | <p>every Wednesday</p> |  |
| <p><b>Office</b></p>                       | <p>Office is a small room which has become an issue of staff socially distancing.</p>  | <p>The office door will be shut at all times. This will protect the member of staff working in the room. If you need to gain</p>   |  |  |  |  |  |  |  |  | <p>every day</p>       |  |

## Croft Church of England Risk assessment for the reopening of school during COVID 19

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|   |  | access – us the hatch window.   |  |  |  |  |  |  |           |  |
| <b>Face coverings</b>                     | Staff socially distancing                        | All staff to wear face coverings in communal areas  |  |  |  |  |  |  | every day |  |
| <b>Reprographics room</b>                 | This room is a bottleneck for staff.             | Only 2 members of staff in this room at one time. If you are using the photocopier you must sanitise your hands first.            |  |  |  |  |  |  | every day |  |
| <b>Ventilation</b>                        | Some classrooms are not ventilated               | Premises Officer to open all windows at the beginning of the day and close at the end of the day. Staff not to close any windows. |  |  |  |  |  |  | every day |  |
| <b>Time for staff to spend in school.</b> | Staff to limit their time in the school building | All staff encouraged to complete work at home if they can so they spend less time in the building.                                |  |  |  |  |  |  |           |  |

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| <p>During this activity, what could go wrong resulting in an emergency situation?</p>  | <ol style="list-style-type: none"> <li>1. Child displays symptoms of COVID19</li> <li>2. Child from class who has been sent home becomes confirmed case.</li> <li>3. Staff becoming ill and self-isolating. <b><u>Log cabin room is the space for isolation.</u></b></li> </ol>   |
| <p>How could this emergency situation be prevented / controlled?</p>   | <ol style="list-style-type: none"> <li>1. Isolate child until collected. Chill out room is the space for isolation. Deep clean the classroom and isolation room. We have 2 spaces for isolation.</li> <li>2. All children in that teaching group to be sent home and told to self-isolate for 10 days.</li> <li>3. Follow self-isolating guidance, ensure that reporting of illness procedures well understood.</li> </ol>  |
| <p>Who should respond to a potential emergency situation and how? Have staff been trained to respond to this emergency situation?</p>                      | <ol style="list-style-type: none"> <li>1. Staff to supervise child until collected where 2m rule cannot be implemented PPE to be worn.</li> <li>2. Make staff aware of guidance in link below, develop guidance on internal monitoring of staff and pupils on self-isolation and student attendance recording.</li> <li>3. Follow guidance: <a href="https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings">https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings</a> Consider reallocating staff or capacity of school to remain open. Consult with LA and/or Trust on closure.</li> </ol> |
| <p>Could any non – routine changes affect the safety arrangements in place for this activity? (E.g. weather, people, equipment etc.) What can be done?</p> | <p>Additional pupil numbers in phase 2 and 3 – review procedures and social distancing, refer to any new government guidance.</p>   |