

## **Co-Vid 19 Catch-Up Planning**

This funding is for schools to use on specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the DfE guidance on [curriculum expectations for the next academic year](#) and the Education Endowment Foundation EEF [coronavirus \(COVID-19\) support guide for schools](#). Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the EEF has published a [school planning guide: 2020 to 2021](#) with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way and with a three-tiered approach involving **teaching**, **targeted academic support** and **wider strategies**.

### **Suggestions: (from EEF school planning guide)**

#### **Teaching:**

Professional development support  
Supporting early years teachers  
Assessment  
Remote learning development

#### **Targeted academic support:**

Structured intervention  
Small group tuition  
One to one support  
Effective deployment of TAs/LSAa  
Reading interventions

#### **Wider strategies:**

Sustaining parental engagement  
Social and emotional learning  
Reinforcing behaviour routines  
Breakfast clubs

### **Checklist (from EEF school planning guide)**

Are we confident that we have identified a small number of implementation priorities that we think we will be able to change?

How many new routines and habits do teachers and other staff need to integrate into their work?

Have we appraised our capacity to make those changes, so that they are feasible and likely to be sustained by all staff?

Is there a clear and shared understanding of what is being implemented and how, e.g. targeted interventions are communicated clearly to teachers?

Are we able to respond to new challenges that may arise during the academic year ahead, e.g. significant falls in attendance?

## 1. Contextual Information

School:	Croft Church of England Primary School	Total pupil number:	141	Total catch up funding:	£ 11,360
Identified priorities for catch up (summary from SIP/SDP)			Reason for selection of priority (summary from SIP/SDP)		
A	ELSA training – develop our offer of emotional support for children and families.		Children’s mental health has been hugely affected by the national lockdown.		
B	REAL PE – staff development as leaders. Well-being is an issue amongst all stakeholders.		All stakeholders’ mental health has been affected by the lockdown. This will ensure we have excellent CPD and support for all. This will also increase the fitness of our children and hopefully families.		
C	Accelerated Reader.		Reading is a huge weakness in the school. This will address the reading, language poverty and writing issues we have in our community.		

## 2. Planning, Review and Evaluation

Priority A	ELSA training				Total Cost	£3,154	
<b>INTENT</b>	<b>IMPLEMENTATION</b>				<b>IMPACT</b>		
Desired outcomes	MOS	Link to EEF	QA	Cost	Progress 1 Date: Jan 2021	Progress 2 Date: March 2021	Final July 2021
To develop and improve our offer of emotional support for children	AR	Professional development support. Social and emotional learning.		£500 £2,652 training and resources.			

Priority B	REAL PE					Total Cost	£2,290
<b>INTENT</b>	<b>IMPLEMENTATION</b>				<b>IMPACT</b>		
Desired outcomes	MOS	Link to EEF	QA	Cost	Progress 1 Date: Jan 2021	Progress 2 Date: March 2021	Final July 2021
To improve well-being for all and develop our PE opportunities. Develop staff as leaders.	All staff	Professional development Reinforcing behaviours					

Priority C	Accelerated Reader					Total Cost	£5,916
<b>INTENT</b>	<b>IMPLEMENTATION</b>				<b>IMPACT</b>		
Desired outcomes	MOS	Link to EEF	QA	Cost	Progress 1 Date: Jan 2021	Progress 2 Date: March 2021	Final July 2021
Improved reading skills for children. Improved reading teaching for teachers	All	Reading interventions		£5,916	Training done and all systems set up	Up and running across the school	Embed in curriculum.

