



### Intent:

Curiosity is key in our teaching of history. It is important for all the children to understand how it has shaped the world in which we live today. History teaching at Croft focuses on enabling children to think like historians. Our curriculum is planned to ensure historical knowledge is taught alongside the development of subject specific skills including; chronology, interpretations of evidence, changes within a time and across time periods and cause and consequence.

### Implementation:

We focus heavily on 'The Big Question' so that the pupils are skilled at asking pertinent questions about the past, analyse evidence, think critically, appreciate different perspectives and develop informed judgements. Pupils consider how the past influences the present, what past societies were like and what beliefs and cultures influenced people's actions. Pupils develop a chronological framework for their knowledge of significant events and people.

Our curriculum is broad, challenging and inspiring. The topics have been designed to complement and build on one another

with clear progression and links so that in subsequent year groups, they will be able to explore concepts deeper, applying their knowledge in different contexts. We make explicit links with a wide community

Impact:

Our curriculum helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups. Within the teaching of history, we promote our school values and the character development of our pupils.