

Croft Church of England Primary School

Class plan - Topaz Cycle A



Invasion

History



Misty Mountain,
Winding River

Geography



Ancient Civilisations

History

Planned term	Autumn	Spring	Summer
Innovate challenge	Viking hoard. [Food and the Digestive System] - Let's investigate focus: Planning and carrying out. [Sound] - Let's investigate focus: Planning and carrying out. [Warp and Weft] - Creating wall hangings. [Fresh Food, Good Food] - Designing and making a healthy packaged snack	Learn about the Lakes. [States of Matter] - Let's investigate focus: Observing, measuring and recording. [Grouping and Classifying] - Let's investigate focus: Reporting and concluding. [Vista] - My landscape. [Animal] - Making Bankura horse sculptures. [Functional and Fancy Fabrics] - Designing and making a William Morris-inspired fabric	Exploring the Indus Valley civilisation. [Electrical Circuits and Conductors] - Designing and making a nightlight. [Statues, Statuettes and Figurines] - Making Sumer-style figurines. [Islamic Art] - Creating geometric tiles. [Tomb Builders] - Designing simple machines
English	Anglo-Saxon poetry; Playscripts; Norse myths; Non-chronological reports	Diaries; Information leaflets; Explanations; Narrative poetry	Free verse poetry; Instructions; Stories from other cultures
Religious education	Leicestershire SACRE	Leicestershire SACRE	Leicestershire SACRE
Geography	Geographical sources. [Interconnected World] - Compass points; Four and six-figure grid references; Tropics of Cancer and Capricorn; Countries, climate and culture of North and South America; Significant physical features of the UK; Renewable and non-renewable energy; National Rail network; UK canal network; Fieldwork; Local enquiry	Rivers; Maps; Grid references; Contour lines; Physical processes - erosion, transportation and deposition; World rivers; Aerial images; Mountains; UK mountains; World mountains; Compass points; Water cycle; Soil; Altitudinal zones; Data analysis	[Electrical Circuits and Conductors] - Sustainable energy sources
Computing	Teach Computing	Plan it!- Computing	Plan it!- Computing
Art and design	[Contrast and Complement (Y4)] - Colour theory; Colour wheel; Tertiary colours; Warm and cool colours; Complementary colours; Analogous colours. [Warp and Weft] - Weaving; Exploring yarns	[Vista] - Landscape; Perspective. [Animal] - Significance of animals in art; Drawing; Printing, Clay sculpture. [Functional and Fancy Fabrics] - Motifs and pattern; Nature; Block printing; Embroidery	[Statues, Statuettes and Figurines] - Figure drawing; Statues, statuettes and figurines; Sculptures from ancient civilisations; Clay work and sculpting. [Islamic Art] - Features of Islamic art; Motifs and patterns; High and low relief clay sculpture
Design and technology	[Fresh Food, Good Food] - Food preservation techniques; Exploring food packaging; Prototypes; Designing, making and packaging healthy snacks	Mountain climbing equipment. [Functional and Fancy Fabrics] - Fabrics; Design features; Significant designer - William Morris; Stitching a hem; Embellishment; Designing and making patterned and embellished fabrics	[Electrical Circuits and Conductors] - Making switches; Programmable technologies; Programming a micro:bit; Designing and making a nightlight; Incorporating programming and circuits in products. [Tomb Builders] - Simple and compound machines



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History	Roman withdrawal from Britain; Chronology of invasion; Anglo-Saxon invasion; Anglo-Saxon kingdoms, beliefs and customs; Religion; Everyday life in Anglo-Saxon Britain; Viking invasion; Everyday life in Viking Britain; Significant people – King Athelstan; Norman invasion; Legacy		Features of civilisations; Ancient Sumer; Ancient Egypt; Indus Valley civilisation; Artefacts; Timelines; New inventions and technology; Everyday life; Social hierarchy; Significant leaders; End of ancient civilisations
Mathematics	Power Maths	Power Maths	Power Maths
Music	Steel Drums	Oak National Academy	Oak National Academy
Personal, social and health education	Jigsaw	Interruption of resources Jigsaw	Jigsaw
Science	[Food and the Digestive System] - Producers and consumers; Ecosystems; Food chains and food webs; Changes in ecosystems; Digestive system; Teeth types – incisors, canines, premolars, molars; Teeth health and dental hygiene; Working scientifically – Identifying and classifying, Observing changes over time, Comparative test, Pattern seeking, Research. [Sound] - Sound facts; Investigating sound; Sound waves; How we hear sounds; Muffling sound investigation; Volume and distance investigation; Changing the volume of sound investigation; Changing the pitch of sound investigation; Investigating sound further; Working scientifically – Identifying and classifying, Comparative test, Pattern seeking, Research	Water cycle; Habitats; Changing environments. [States of Matter] - Classifying solids, liquids and gases; Unusual materials; Particle theory; Change of state; Melting, freezing, evaporation and condensation; States of water; Measuring temperature; Investigating melting; Line graphs; Researching melting and boiling points; Working scientifically – Observing changes over time, Identifying and classifying, Pattern seeking, Comparative test, Research. [Grouping and Classifying] - Types of classification; Taxonomy; Understanding and creating classification keys; Animal kingdom; Plant kingdom; Classifying new discoveries; Working scientifically – Identifying and classifying, Pattern seeking, Research	[Electrical Circuits and Conductors] - Sources of electricity; Electrical devices; Electrical components; Series circuits; Complete and incomplete circuits; Conductivity; Conductors and insulators; Wired plugs; Incandescent light bulbs; Future of electricity; Working scientifically – Identifying and classifying, Pattern seeking, Comparative test, Research
Physical education	Real PE	Plan it! - PE	Plan it! - PE