

# Croft Church of England Primary School

## Class plan - Diamond Cycle A



Through the Ages

History



Rocks, Relics and Rumbles

Geography



Emperors and Empires

History

Planned term	Autumn	Spring	Summer
Class Read	Stig of the Dump – Clive King. [One Planet, Our World] - Collins Primary Atlas - Collins Kids; The Street Beneath My Feet - Charlotte Guillain	The Firework-Maker's Daughter – Philip Pullman	Roman Tales: The Goose Guards – Terry Deary
Innovate challenge	Archaeological investigation. [Prehistoric Pots] - Making Bell Beaker-style pots. [Cook Well, Eatwell] - Making a taco filling	Red alert!. [Forces and Magnets] - Let's investigate focus: Observing, measuring and recording. [Ammonite] - Sculpting ammonites. [People and Places] - Creating LS Lowry-style artwork. [Making It Move] - Designing and making an automaton toy	Historical reports. [Plant Nutrition and Reproduction] - Let's investigate focus: Planning and carrying out. [Light and Shadows] - Let's investigate focus: Reporting and concluding. [Beautiful Botanicals] - Botanical exhibition. [Mosaic Masters] - Mosaic masters. [Greenhouse] - Planning and making a mini greenhouse
English	Narratives; Instructions; Cinquains; Chronological reports	Non-chronological reports; Poetry; Newspaper reports; Diaries	Biographies; Letters; Myths; Poetry
Religious education	Leicestershire SACRE	Leicestershire SACRE	Leicestershire SACRE
Geography	Human features; Stone Age monuments. [One Planet, Our World] - Maps; Locating countries; Human and physical features; Four-figure grid references; Primary data; Compass points; Earth's layers; Plate tectonics; Latitude and longitude; European countries and cities; UK counties and cities; Carbon footprints; Weather and the local environment; Land use; Fieldwork; Local enquiry	Layers of the Earth; Rocks; Plate tectonics; Ring of Fire; Features of volcanoes; Lines of latitude and longitude; Volcanic eruptions; Earthquakes and tsunamis; Compass points; Maps	Maps
Computing	Plan it! - Computing	Databases Plan it! - Computing	Plan it! - Computing
Art and design	[Contrast and Complement (Y3)] - Colour theory; Colour wheel; Tertiary colours; Warm and cool colours; Complementary colours; Analogous colours. [Prehistoric Pots] - Significant people – Bell Beaker culture; Sketching; Clay techniques; Making Bell Beaker-style pots	[Ammonite] - Sculpture. [People and Places] - Figure drawing; Urban landscapes; Significant artist – LS Lowry	[Beautiful Botanicals] - Weaving with natural materials; Botanical art and illustration; Observational drawing; Unit and lino printing; Botanical study. [Mosaic Masters] - History of mosaics; Sketching; Mosaics



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Design and technology	[Cook Well, Eatwell] - Food groups; Eatwell guide; Methods of cooking; Cooking appliances; Hygiene rules; Making taco fillings	[Making It Move] - Cam mechanisms; Designing and making automaton toys; Cutting, joining, strengthening and finishing	[Beautiful Botanicals] - Weaving on a loom. [Greenhouse] - Features of greenhouses; Significant designers – Sir Joseph Paxton and Sir Nicholas Grimshaw; Strengthening techniques; Using tools and safety rules; Properties of materials; Constructing strong frameworks
History	Historical vocabulary; Prehistory; Stone Age; Bronze Age; Iron Age; Chronology and timelines; Everyday life; Tools and weapons; Settlements; Stonework and metalwork; Religion and beliefs; Wealth and power; Invention and ingenuity; Evidence and enquiry	Significant people – Mary Anning; Pompeii	Chronology; Everyday life in ancient Rome; Founding of Rome; Power and rule; Roman Empire; Significant emperors; Social hierarchy; Roman army; Roman invasion of Britain; Significant people – Boudicca; Everyday life in Roman Britain; Romanisation of Britain; Roman withdrawal; Roman legacy
Mathematics	Power Maths	Power Maths	Power Maths
Music	Charanga	Graphic scores Oak National Academy	Oak National Academy
Personal, social and health education	Jigsaw	Jigsaw	Jigsaw
Science		Rocks; Fossils; Soils. [Forces and Magnets] - Pushing and pulling forces; Contact forces; Friction; Force meters; Bar charts; Non-contact forces; Magnetism; Magnetic attraction and repulsion; Magnetic fields; Magnetic properties; Magnetic Earth; Uses of friction and magnetism; Working scientifically – Identifying and classifying, Pattern seeking, Comparative tests, Research	[Plant Nutrition and Reproduction] - Plant parts; Root systems; Stems; Water transport; Investigating leaves; Life cycle of flowering plants; Flower parts; Researching pollination; Seed formation and dispersal; Variation in plant needs; Working scientifically – Identifying and classifying, Observing changes over time, Pattern seeking, Research, Comparative test. [Light and Shadows] - Light; Light sources and reflectors; Reflective and non-reflective materials; Sun safety and protection; Shadows; Opaque, transparent and translucent materials; Changes in shadows; Working scientifically – Identifying and classifying, Observing changes over time, Comparative tests, Pattern seeking, Research. [Greenhouse] - Requirements of plants for growth and survival; Testing properties of materials; Observation



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Physical education

Real PE

Plan it! - PE

Plan it! - PE