

Croft Church of England Primary School

Class plan - Diamond Cycle B



Movers and Shakers

History



Coastline

Geography



Magnificent Monarchs

History

Planned term	Autumn	Spring	Summer
Suggested text	Rosa Parks (Little People, Big Dreams) – Lisbeth Kaiser. [Let's Explore the World] - Collins First Atlas - Collins Kids	Katie Morag and the New Pier - Mairi Hedderwick. [Plant Survival] - The Tiny Seed - Eric Carle	Queen Victoria's Bathing Machine – Gloria Whelan
Memorable experience	Studying a local historically significant person. [Still Life] - Gallery visit	Coastal visit. [Flower Head] - Flowers and flower art. [Beach Hut] - Investigating beach huts	English and British monarchy timeline. [Portraits and Poses] - Analysing paintings. [Cut, Stitch and Join] - Everyday fabric products. [Push and Pull] - Machines and mechanisms
Innovate challenge	Significant individual presentation. [Human Survival] - Let's investigate focus: Reporting and concluding. [Habitats] - Let's investigate focus: Reporting and concluding. [Mix It (Y2)] - Colour challenge. [Still Life] - Still life artists. [Let's Explore the World] - Geographical enquiry	My coastal town. [Uses of Materials] - Let's investigate focus: Asking and answering questions. [Plant Survival] - Let's investigate focus: Observing, measuring and recording. [Flower Head] - Creating flower sculptures. [Beach Hut] - Making a beach hut	Magnificent Monarchs board game. [Portraits and Poses] - Royal portraits. [Animal Survival] - Let's investigate focus: Planning and carrying out. [Cut, Stitch and Join] - Designing and making a bag tag. [Push and Pull] - Designing and making a moving greetings card
English	Biographies; Newspaper reports; Persuasive posters; Speeches	Descriptions; Adventure narratives; Non-chronological reports; Persuasive writing	Information leaflets; Kennings poems; Comic strips
Religious education	Leicestershire SACRE	Leicestershire SACRE	Leicestershire SACRE
Geography	Historical landmarks; Significant places. [Let's Explore the World] - Using an atlas; Using a compass; Using map keys; Locating the equator, Northern and Southern Hemispheres and North and South Poles; Hot, temperate and cold places; Comparing England to Somalia; Sustainability; Fieldwork	Maps, globes and atlases; World seas and oceans; Human and physical features; Locational language; Compass directions; Physical processes – erosion; Changes over time; Tourism	Significant places – royal residences
Computing	Plan it! - Computing	Plan it! - Computing	[Portraits and Poses] - Art software; Photography; Photo editing Plan it! - Computing



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Art and design

[Mix It (Y2)] - Colour theory; Colour wheel; Primary and secondary colours. [Still Life] - Still life; Colour study; Compositions

Materials and techniques. [Flower Head] - Analysing artwork; Exploring visual elements - colour, shape, form, texture and pattern; Significant artist - Yayoi Kusama; Drawing; Printmaking; 3-D forms

[Portraits and Poses] - Portraiture; Royal portraits; Sketching; Digital artwork

Design and technology

[Beach Hut] - Structures - strengthening and joining

[Cut, Stitch and Join] - Everyday fabric products; Significant designer - Cath Kidston; Sewing patterns; Running stitch; Adding embellishments; Designing and making a bag tag. [Push and Pull] - Machines and mechanisms; Sliders, levers and linkages; Designing and making greetings cards with moving parts

History

Historical models; Exploring significance; Local historically significant person; Historical vocabulary; Chronology and timelines; Historically significant artists, activists, explorers, monarchs and scientists; Facts and opinions; Memorials; Significant people - Captain James Cook, Christopher Columbus, Claude Monet, Elizabeth Fry, Emmeline Pankhurst, Florence Nightingale, Henry VIII, Isaac Newton, Joseph Lister, Mahatma Gandhi, Marie Curie, Martin Luther King Jr, Mary Anning, Neil Armstrong, Paul Cezanne, Queen Victoria, Roald Amundsen, Rosa Parks, Vasco da Gama, Vincent van Gogh, William Shakespeare

Jobs in the past; Significant people - Captain Cook

Historical vocabulary; Historical periods; Timelines; Power and rule; Historical artefacts; Significant people - Alfred the Great, William the Conqueror; Henry VIII, Elizabeth I, Queen Victoria, Elizabeth II; Bayeux tapestry; Feudal system; Actions and impact; Historical models

Mathematics

Power Maths

Power Maths

Power Maths

Music

Oak National Academy

Sea shanties Oak National Academy

Oak National Academy

Personal, social and health education

Modern day significant people Jigsaw

Special people; Staying safe; Strengths and goals Jigsaw

Jigsaw



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Science

[Human Survival] - Human life cycle; Human needs for health and survival; Healthy lifestyle; Bodily hygiene routines; Handwashing investigation; How germs spread; Working scientifically - Identifying and classifying, Observing changes over time, Comparative test, Pattern seeking, Research. [Habitats] - Exploring habitats; Living and non-living things; Identifying plants and animals in a habitat; Animal shelter and food; Food chains; Animal adaptations; Camouflage investigation; Plant adaptations; Working scientifically - Identifying and classifying, Research, Pattern seeking

[Uses of Materials] - Identifying materials and their properties; Shaping materials; Uses of materials; Linking properties to use; Sustainability and recycling; Working scientifically - Identifying and classifying, Pattern seeking, Comparative tests, Research. [Plant Survival] - Plant parts; Seasonal changes in plants; Investigating germination; Investigating plant growth; Unusual plants; Working scientifically - Observing changes over time, Identifying and classifying, Pattern seeking, Comparative test, Research

[Animal Survival] - Habitats; Invertebrates and invertebrate groups; Microhabitats; Animal needs for survival; Food chains; Human impact on habitats; Animal offspring; Lifecycles - amphibians, birds, invertebrates, mammals and reptiles; Seasonal changes in animals; Habitat improvements; Working scientifically - Identifying and classifying, Observing changes over time; Pattern seeking; Research

Physical education

Plan it!- PE

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