

Croft Church of England Primary School

Class plan - Emerald Cycle A



Childhood

History



Bright Lights, Big City

Geography



School Days

History

Planned term	Autumn	Summer	Summer
Innovate challenge	Childhood knowledge organisers. [Everyday Materials] - Let's investigate focus: Observing, measuring and recording. [Human Senses] - Let's investigate focus: Planning and carrying out. [Mix It (Y1)] - Colour challenge. [Funny Faces and Fabulous Features] - Collage creators. [Shade and Shelter] - Designing and building a play den. [Our Wonderful World] - Geographical enquiry	Marley's trip to London	Planning an assembly. [Plant Parts] - Let's investigate focus: Reporting and concluding. [Animal Parts] - Let's investigate focus: Observing, measuring and recording. [Street View] - Mural makers. [Chop, Slice and Mash] - Designing and making a supermarket sandwich
English	Autobiographies; Non-chronological reports; Riddles	Postcards; Directions; Adventure narratives	List poems; Diaries; Letters
Religious education	Leicestershire SACRE	Leicestershire SACRE	Leicestershire SACRE
Geography	Settlements; Changes over time. [Our Wonderful World] - Physical and human features; Picture maps; Cardinal compass points; Equator and hemispheres; Continents; Oceans; Countries and capital cities of the UK; Protecting natural environments; Fieldwork	Local landmarks; Countries and capital cities of the UK; Physical features of the UK; Settlements; Human features; Weather and seasons; London - a capital city; Landmarks; Aerial images; Maps; Directions - locational and directional language; Geographical similarities and differences	Fieldwork; Human and physical features; Maps; Local environment; Changes over time
Computing	Teach Computing	Searching the web; Algorithms; Logical reasoning; Programming; Common uses of information technology	Plan it! - Computing
Art and design	[Mix It (Y1)] - Colour theory; Colour wheel; Primary and secondary colours. [Funny Faces and Fabulous Features] - Portraiture; Collage	Drawing	[Street View] - 3-D murals; Buildings; Significant people - James Rizzi
Design and technology	[Funny Faces and Fabulous Features] - Stitching to join materials; Embellishing. [Shade and Shelter] - Investigating existing products; Designing and making shelters and dens; Prototypes; Safety rules; Materials		[Chop, Slice and Mash] - Sources of food; Food preparation techniques; Hygiene rules; Designing and making salads and sandwiches



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History	Historical vocabulary; Historical artefacts; Timelines; Everyday life and childhood in the 1950s; Significant events – Queen's coronation; Enquiry	Significant event – Great Fire of London	Historical vocabulary; Historical artefacts; Timelines; Present day schools; Our school; Victorian era; Victorian schools; Significant people – Samuel Wilderspin
Mathematics	Power Maths	Power Maths	Power Maths
Music	Charanga	Nursery rhymes Oak National Academy	Oak National Academy
Personal, social and health education	Stages of life; Changes Jigsaw	Speaking, listening and sharing Jigsaw	Special people; Positive contributions Jigsaw
Science	[Everyday Materials] - Materials; Natural materials; Human-made materials; Grouping materials; Properties of materials; Venn diagrams; Comparing and testing materials; Working scientifically – Identifying and classifying, Observing changes over time, Comparative test, Pattern seeking, Research. [Human Senses] - Humans; Labelling body parts; Counting body parts; Similarities and differences in humans; Five senses – sight, hearing, touch, smell, taste; Senses and danger; Sensory loss and assistive tools; Sense of touch investigation; Working scientifically – Identifying and classifying, Comparative test, Pattern seeking, Research. [Shade and Shelter] - Naming everyday materials; Properties and uses of materials		[Plant Parts] - Wild and garden plants; Seasonal changes; Plant parts; Seeds and bulbs; Investigating leaves; Importance of plants; Working scientifically – Identifying and classifying, Observing changes over time, Pattern seeking, Research, Comparative test. [Animal Parts] - Animals' body parts; Animal groups – amphibians, birds, fish, invertebrates, mammals, reptiles; Carroll and Venn diagrams; Pets; Carnivores, herbivores and omnivores; Earthworms; Working scientifically – Identifying and classifying, Comparative test, Pattern seeking, Research
Physical education	Real PE	Plan it! - PE	Plan it! - PE