

Details with regard to funding

Total amount allocated for 2022/23	£ 17110
Total amount of funding for 2023/24 -to be spent and reported on by 31st July 2024.	£ 17140

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	65%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	90%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	
<p>Providing targeted activities or support to involve and encourage the least active.</p>	<ul style="list-style-type: none"> The school take part in the SLSSP Big Moves project designed for KS1 pupils who lack fundamental movement skills/physical literacy. The whole school take part in the Move It March project. Each child is given a physical activity tracker to fill out during March 2022. Certificates and prizes are awarded to children who achieve physical activity milestones (250 active minutes=Bronze, 500 active minutes=Silver, 750 active minutes=Gold and 1000 active minutes=Platinum). Pupils are also given points for achieving milestones and the most active class won a trophy. 	<p>Due to a number of significant changes in the school the Big Moves project did not take place</p> <p>The children who took part in Move it March enjoyed it but it needs to be more promoted next year</p>
<p>To increase variety of sports available to children of all ages and increase activity of pupils during lunch and break times</p>	<ul style="list-style-type: none"> A qualified sports coach to run daily lunchtime sports clubs to encourage more pupils to take up sport and provide quality lunchtime sports activities Support and involve the least active children by running school sports clubs - these are to include multi-sports Subscription to South Blaby Well-being and Sports Increase amount of 'different' sports e.g. Yoga, dance in curriculum PE lessons 	<p>There is a large uptake in children joining in with these activities at lunchtime and it has encouraged some less active children to get involved and be physically active at lunchtime.</p>

To continue to improve health and fitness of children across the age ranges.	<ul style="list-style-type: none"> • Hire qualified sports coach for lunchtime sports to provide quality lunchtime sports activities. • Encourage use of a wide range of playground markings for interactive games for those less interested in sports to help them keep active • Beat the Street – to encourage children to walk to school 	<p>See above regarding lunchtimes</p> <p>Playground marking use still to be developed, although many children were active using playground resources e.g. balls, skipping</p>
To make substantial use of the school field	<ul style="list-style-type: none"> • Increase use of school field at lunch times • School field available for all PE lessons in dry weather, lunchtime and break time. School field to be used every lunchtime for the Football Fitness coaches to run their clubs. 	Used during break and lunchtimes. Needs to be used more when possible during Autumn term
To increase sports resources	<ul style="list-style-type: none"> • Purchase resources for PE to ensure meet curriculum requirements and enough equipment with cleaning routines etc. 	Resources are available. In the new year will look at sports leaders to ensure PE equipment is kept securely and tidy
Intent	Implementation	
<p>To engage student voice and use students' leaders to raise the profile of PE and School Sport.</p> <p>Embedding Physical Activity and Well-being into the school day</p>	<ul style="list-style-type: none"> • School council involved in developing ideas for the playground • Sporting achievements are celebrated in class. The school newsletter contains information about physical activity, sports clubs and fixtures. • Active lesson break resources for teachers to use at any time throughout the day. 	This is an area that needs to be continued next academic year
Intent	Implementation	

<p>Promote a whole school approach to PE and School Sport -providing all staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school</p>	<ul style="list-style-type: none"> • PE co-ordinator takes part in local PE Subject Leader meetings. The PE Co-ordinator shares the learnings with all colleagues during staff meetings • PE curriculum under review in school on a regular basis to ensure it is being delivered and appropriate to need. 	<p>This is an area that needs to be continued next academic year</p>
Intent	Implementation	
<p>Wellbeing – ‘My Happy Mind’</p>	<ul style="list-style-type: none"> • Physical activity has numerous benefits for children and young people’s physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression) 	<p>Happy Minds was implemented successfully in the Spring and Summer term and had a positive impact in building resilience. Children could talk about how their brains worked and why they maybe feeling certain emotions.</p>