



Pupil Premium and Pupil Premium Plus Funding

The Pupil Premium is funding provided to schools which is additional to main school funding. It is allocated according to the number of pupils on-roll who are eligible for free school meals (FSM), to children of service families, and an allocation for each pupil who has been 'Looked After' (in care) for 6 months or more. In 2012, funding was extended to include pupils who have been eligible for free school meals within the past 6 years.

It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. However, schools are to be held accountable for how they have used the additional funding to support pupils from low-income families. From September 2012, this information must be published on the school website. Please see below for information regarding how the Pupil Premium was spent in the last financial year, the impact of this funding, and the plans for future spending.

Pupil Premium at Croft Church of England Primary School

At Croft we feel that it's the responsibility of our school to support all pupils. We do this by providing high quality classroom teaching supplemented by a variety of interventions as and when required for individuals and small groups.

2014/2015

The funding was used in a variety of ways:

- Small group and one to one targeted intervention for specific children. This work was planned and targets were set by teachers with teaching assistants delivering the work. The groups were during the school day and literacy and maths based.
- Purchase of resources to support progress in reading.
- Providing support with educational activities that require a voluntary payment. This was in order to boost morale, increase motivation and develop the social and emotional skills of specific children.

2015/2016

Our Pupil Premium for **2015/2016** is £19,820. We have 91 on roll and 14.28% of our pupils are eligible to access support through the grant.

We will use this funding in the following ways.

- Small group and one to one targeted intervention for specific PP children. This work is planned and targets are set by teachers with teaching assistants delivering the work. The sessions are during the school day with a focus on writing and maths. This reflects the progress results from last year.
- Part funding of after school clubs that boosted confidence and self-belief.
- Part funding of trips and visits that had educational advantages for the children involved.
- supporting social and emotional needs through nurture groups, team games and counselling.

A full break down of costs, spending and outcomes will be published at the end of the 2014/15 academic year.

Impact of Pupil Premium Funding - 2014-2015

Performance of pupils eligible for Pupil Premium Funding

	2013/2014	2014/2015
% of pupils attaining expected or better levels in reading in Key Stage 1 (3 pupils)	100%	81.8%
% of pupils attaining expected or better levels in writing in Key Stage 1 (3 pupils)	100%	83.3%
progress in reading in Key Stage 1 levels in maths (3 pupils)	100%	100%
Progress from the end Key Stage One to the end of Key Stage Two		
	2012/13	2014/2015
% of pupils making expected progress in English at the end of Key Stage Two (2 levels or more)	100%	100%
% of pupils making expected progress in Maths at the end of Key Stage Two (2 levels or more)	100%	100%
% of pupils achieving expected levels in reading (2 pupils)	50%	50%
% of pupils achieving expected levels in writing (2 pupils)	50%	50%
% of pupils achieving expected levels in maths (2 pupils)	50%	50%

There will be an emphasis on closing the gap further in reading, writing and maths over the next academic year as well as supporting social and emotional needs.